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| **Student:** Emma |
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| **Topic:** That every child should do community service. |
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**My Teacher’s Observations and Feedback**

| **What was the BEST thing about my speech?** | * Good eye contact! * Good impact! (Re: Children suffer if they don’t learn certain skills for their future.)   Speaking time: 03:48.33, good work! Let’s aim for 4 minutes next week. | |
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| **What part of my speech NEEDS IMPROVEMENT?** | * Try to make sure you sound more assertive Emma! A more assertive tone would sound like a tone that is sharper and deeper. * I like the argument that children will learn to not be selfish; could you tell me how and why this happens? * I notice that when it comes to arguments, you jump past what needs to be explained. For example, you said that children will learn to be kinder - make sure to tell me how this happens! A better pathway would be Children will learn to be kinder -> This happens because of X,Y,X! * I think you did not have enough impacts! Remember, you must tell me why **every** argument you make will likely result in a positive effect for the world overall. | |

| **Student:** Henry |
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| **Topic:** That every child should do community service. |
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**My Teacher’s Observations and Feedback**

| **What was the BEST thing about my speech?** | * Good assertive tone today! (An assertive tone refers to a tone that is clear as well as commanding.) * Good impact! (That children will feel frustrated with their efforts.)   Speaking time: 04:00.65, nice! Let’s try to keep our speaking time in the 4:05 region to make sure we are consistent with speaking to 4 minutes! | |
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| **What part of my speech NEEDS IMPROVEMENT?** | * When you say that community work could be a waste of time because you don’t get any recognition, etc, you need to make sure that you are telling me why this is true! * Why is recognition important anyway? Remember, the proposition said this could be all about skills, etc! * I like the argument that this is going to cause people to not be able to do homework; give me some details! For example, how time consuming is it? How much time do students need to prepare for it? Why is that too long? * Remember to take your time when answering a POI! You don’t need to answer a POI immediately! Finish your sentence and then proceed to answer the question. * Don’t forget your hand gestures Henry! | |

| **Student:** Angela |
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| **Topic:** That every child should do community service. |
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**My Teacher’s Observations and Feedback**

| **What was the BEST thing about my speech?** | * Good job for adjusting your volume! * Good eye contact!   Speaking time: 03:24.75, good improvement Angela! Well done. | |
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| **What part of my speech NEEDS IMPROVEMENT?** | * Keep your hands off the podium! Remember that you need to use your hands to retain and keep the judges attention. * Remember to give your speech as though you are speaking to someone who has not done any research or has any knowledge about your case! You must make sure to be clear. * Why is it a good thing to help animals? What might students learn from helping animals? Be detailed! This helps me understand why it's important for them to know how to do this when they are older. * Make sure to keep all your speech notes written neatly!! Try not to refer to the whiteboard for your arguments. | |

| **Student: Amanda** |
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| **Topic: That students should be allowed to choose their own teachers in school.** |
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**My Teacher’s Observations and Feedback**

| **What was the BEST thing about my speech?** | * Good hand gestures! * Good eye contact! | |
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| **What part of my speech NEEDS IMPROVEMENT?** | * I’m not sure why students getting rejected is a bad thing; what is the impact of this? How does this work specifically? * Try not to make your arguments what if based. What if arguments assume a situation and argue through it. For example, your argument of what if all the bullies choose a certain student? This allows for your opponent to say what if they do though? This makes the debate hard to resolve. * Isn’t the argument of ending up only with the mean teachers the same for your side? You are likely to end up with mean teachers anyway! * I like the idea given that the teachers might get fired if they aren’t chosen! You should focus on this more, as its quite important. | |

| **Student: Henry Leung** |
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| **Topic:** **That students should be allowed to choose their own teachers in school.** |
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**My Teacher’s Observations and Feedback**

| **What was the BEST thing about my speech?** | * You were loud and clear today - I really appreciated that! * Great work maintaining eye contact today! * Good work for not speaking from your paper today! * **You spoke for 3:00 minutes today! Really well done!** | |
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| **What part of my speech NEEDS IMPROVEMENT?** | * Try not to think of extreme scenarios, like a teacher threatening a student. It's not likely to happen! * Try to not laugh at your own jokes in your speech; it can be distracting! * Why is a student being happy a good thing and important for a student's learning ability? This is a great argument! Try to explain to me how this works. * Give me multiple reasons for why the things you’re talking about are true! You have great arguments but I’m not sure if they are true or not. | |

| **Student: Angela** |
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| **Topic: That students should be allowed to choose their own teachers in school.** |
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**My Teacher’s Observations and Feedback**

| **What was the BEST thing about my speech?** | Nice job starting your speech by diving right into what your position is on the topic!  Good choice of a claim that children should learn from stricter teachers,, it is a persuasive argument!  Good job speaking until 1:30 minutes! | |
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| **What part of my speech NEEDS IMPROVEMENT?** | Try to label your arguments in your next speech. We should preview what we will be presenting before we present it!  Try to come up with several reasons as to why students need strictness in class.  I understand that teachers not earning money could be important, but why is it the most important thing in this debate?  We can try to maintain eye contact when we’re presenting! Try to present your points instead of reading your speech.  We can speak a little bit louder so we can sound more confident! | |

| **Student:** Quentin Lee |
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| **Topic:** That extracurricular activities (like art class, debate class, etc.) are as important as studies. |
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**My Teacher’s Observations and Feedback**

| **What was the BEST thing about my speech?** | * You were clear enough to flow along with! | |
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| **What part of my speech NEEDS IMPROVEMENT?** | * You should start your speech with a strong hook to grab the audience's attention. An engaging opening can set the tone for your presentation and encourage listeners to stay focused on your message. * Please try to make eye contact and use hand gestures! * The debate isn’t about whether ECA’s are bad - it’s about whether ECA’s are as important as studies! * Try to speak for longer next week. | |